Do Leaders Affect Ethical Conduct? An Experimental Study

Giovanna d'Adda (UoB), Donja Darai (UZH) and Roberto Weber (UZH)

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## Who I am

Experience

- PhD Economics, Bocconi University
  - Social Norms and Motivation Crowding in Environmental Conservation: Evidence from an Artefactual Field Experiment (Ecol.Ec.)
  - Environmental Degradation and Conservation Among the Rural Poor: A Charitable Contributions Experiment (Ecol.Ec.)
  - Social Status and Influence: Evidence from an Artefactual Field Experiment on Local Public Good Provision (Ecol.Ec.)
- ► Visiting doctoral researcher, Chair of Behavioral Economics UZH
- ► Field experience: Kenya, Sierra Leone, Bolivia, Colombia
  - ARV Treatment and Time Allocation to Household Tasks: Evidence from Kenya (Afr.Dev.Rev.)
  - Social Preferences and Environmental quality: Evidence from School Children in Sierra Leone

Research interests

- Social norms and institutions
  - Institutional Quality, Culture and Norms of Cooperation: Experimental Evidence from Italy and Kosovo (JLE)
- Empowerment and collective action
- Leadership and group behavior

#### Motivation: It starts at the top..



## What is the evidence?

- Correlational studies
  - Survey-based assessments of leaders' moral direction and influence (Brown et al. 2005; Mayer et al. 2012)
  - Empirical studies of employees perceptions of leaders and firm outcomes (Detert et al. 2007; Burks and Krupka 2012)
  - Leaders' preferences and group outcomes (Kosfeld and Rustagi 2011; Beekman et al. 2011; Jack and Recalde, 2013; d'Adda, 2012)
- Public good/bad experiments (Moxnes and van der Heijden 2003; Potters et al. 2007; Hamman et al. 2012; Ellman and Pezanis-Christou 2010)
- Efficiency/priorities under varying types of leaders, using natural experiments (Chattopadhyay and Duflo, 2004)

## Our study

- Investigate leaders' influence on unethical conduct in a laboratory experiment
- Real choices: personal financial gain vs. honesty and social welfare (Fischbacher and Follmi-Heusi 2013)
- Experimental control valuable in studies of leadership:
  - Exogenously vary presence/absence of leaders
  - Randomize leaders to groups (no selection issues)
  - Activate/deactivate leaders' channels of influence
  - Anonimity

## Research questions

- 1. Do unethical leaders produce unethical groups?
  - Compare groups with "unethical" and "ethical" leaders
    - Yes: unethical leaders, when active, generate more unethical behavior
- 2. How do leaders influence unethical conduct of followers?
  - Vary channels through which leaders can influence groups: incentives and statements
    - Statements appear to be the more important channel
  - Analyse incentive and communication strategies used by leaders
    - (Unethical) leaders use incentives and communication to foster unethical behavior

#### Design overview

- Stage 1: individual task (1 period)
  - ▶ Personal financial benefit v. honesty and social welfare
  - Measure individuals' tendency to act dishonestly
  - Framing: production task

## Stage 1: competitive die roll task

- Individuals compete for a prize (P)
- Actual performance in the task determined by privately rolling a fair 6-sided die
- Own and others' reported performance in the task (p<sub>i</sub>) determines:
  - ► Share of prize accruing to individual:  $s_i = \frac{p_i}{p_1 + \dots + p_N}$ , N = 20
  - Size of prize P:

$$P = \begin{cases} 1250 & \text{if } \vec{p} \le 3.5\\ 1250 - 300 \left( \frac{\sum_{i=1}^{20} \mathbf{p}_i}{20} - 3.5 \right) \text{if } \vec{p} > 3.5 \end{cases}$$

• Individual payoff =  $s_i * P$ 

## Design overview

- Stage 1: individual task (1 period)
  - Personal financial benefit v. honesty and social welfare
  - Measure individuals' tendency to act dishonestly
  - Framing: production task
- Group formation
  - Random allocation of subjects to groups
  - Random allocation of subjects to roles within each group
  - Groups ("firms") consisting of "workers" and leaders ("supervisors")
- Stage 2: group task (10 periods)
  - ▶ Workers: same task as in Stage 1, benefits accrue to group
  - Leaders: design varies presence and tools at their disposal

## Stage 2: competitive die roll task

- Groups compete for a prize (P)
- Actual performance of the group in the task determined by workers' average performance (individual workers privately roll a fair 6-sided die)
- Leaders do not roll die
- Own and other groups' reported performance in the task (pg) determines:
  - ► Share of prize accruing to group:  $s_g = \frac{p_g}{p_1 + ... p_i + ... p_N}$ , N = 5
  - Size of prize P:

$$P = \begin{cases} 1250 & \text{if } \bar{p} \le 3.5\\ 1250 - 300 \left(\frac{\sum_{i=1}^{5} p_{g}}{5} - 3.5\right) \text{if } \bar{p} > 3.5 \end{cases}$$

▶ Group payoff = s<sub>g</sub> \* P

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  - Leaders: design varies presence and tools at their disposal
- Questionnaires
  - Individual characteristics
  - Perceptions of social norms (Krupka and Weber 2013)

## Experimental design



## Stage 2: leader conditions

- 1. Inactive leader
  - No instruments for leaders : only observe reported performance of workers
  - Leaders and worker's payoff:



- 2. Leader
  - Statements: leaders send messages to workers for 90 sec before workers roll dice in every period of stage 2
  - Incentives: leaders allocate bonus pool (45% of group payoff) among workers; cannot allocate bonus to themselves



- 3. Leader statements only
- 4. Leader incentives only

## Experimental Design: Feedback

#### Stage 1

- Only average reported performance by all 20 subjects
- No information on Stage 1 performance of group members or leader
- Stage 2
  - Average reported performance level across groups, average reported performance level of each group, individual reported performance within their group (also of previous periods)
  - Incentive conditions: subjects learn the bonus distribution within their group at end of period

#### Implementation

- Sessions conducted at Birmingham Experimental Economics Laboratory (BEEL)
- 20 subjects, 5 "firms" per session
  - 4 sessions per condition (16 sessions total)
  - 320 subjects (80 leaders, 240 workers)
- Sessions lasted approximately 90 minutes
- Average payment: 19.94 GBP

## Results: Stage 1

## Stage 1 performance



## Stage 1 performance

Evidence of heterogeneous misreporting in individual task

- No significant differences between conditions (Kruskal-Wallis test: p=0.85)
- Slightly higher than in comparable (externality) condition of Fischbacher and Follmi-Heusi (2013): 4.50 vs. 4.18 (p = 0.1)
- Significantly higher reported performance by males, economics students, younger subjects and those with low Big 5 conscientiousness score

Results: Stage 2 Do unethical leaders produce unethical behavior?







## Stage 2 performance

Dependent variable	Stage 2 performance			
	(1)	(2)	(3)	
Dishonest leader (Leader's stage 1 perf = 6)	0.681***	-0.264	-1.066	
	(0.237)	(0.521)	(0.760)	
Active leader	0.503**	0.240	-0.355	
	(0.248)	(0.278)	(0.405)	
Dishonest leader * Active leader		1.188**	1.537*	
		(0.587)	(0.855)	
Period	0.138***	0.138***	0.043	
	(0.022)	(0.022)	(0.042)	
Dishonest leader * Period			0.134	
			(0.093)	
Active leader* Period			0.104**	
			(0.051)	
Dishonest leader * Active leader * Period			-0.055	
			(0.105)	
Stage 1 performance of worker	0.333***	0.347***	0.348***	
	(0.071)	(0.071)	(0.071)	
Previous period group share of prize	4.592***	4.537***	4.353***	
	(1.522)	(1.521)	(1.520)	
Previous period prize as share of max prize	-0.898*	-0.897*	-0.600	
	(0.527)	(0.527)	(0.538)	
Constant	2.183***	2.316***	2.6/3***	
	(0.687)	(0.689)	(0.703)	
Number of Obs	2160	2160	2160	
Log Likelihood	-3349.883	-3347.837	-3343.169	

Note: Random effects tobit regression. Standard errors in parentheses. \* significant at 10%; \*\* significant at 5%; \*\*\* significant at 1%.

Results: Stage 2 How do leaders influence unethical conduct of followers?











Dependent variable	Stage 2 performance			
	All leaders		Dishones	t leaders
	(1)	(2)	(3)	(4)
Leader statements only	0.750**	0.021	1.477*	0.420
	(0.296)	(0.384)	(0.882)	(1.102)
Leader incentives only	-0.099	-0.303	0.986	1.206
	(0.295)	(0.382)	(0.730)	(0.921)
Leader (statements x incentives)	0.363	0.299	-0.579	-0.799
	(0.419)	(0.543)	(1.058)	(1.332)
Period		0.063**		0.165**
		(0.032)		(0.079)
Leader statements only *Period		0.138***		0.204
		(0.046)		(0.127)
Leader incentives only *Period		0.038		-0.043
		(0.045)		(0.104)
Leader *Period		0.014		0.048
		(0.065)		(0.155)
Stage 1 performance	0.362***	0.362***	0.359**	0.360**
	(0.070)	(0.070)	(0.157)	(0.157)
Constant	3.185***	2.830***	3.039***	2.099**
	(0.381)	(0.419)	(0.958)	(1.054)
Number of Obs	2400	2400	690	690
Log Likelihood	-3806.522	-3753.249	-1014.938	-983.724

Note: Random effects tobit regression. Standard errors in parentheses. \* significant at 10%; \*\* significant at 5%; \*\*\* significant at 1%.

Results: Leader Strategies Incentives

#### Leaders strategies: Incentives



## Leaders strategies: Incentives

Dependent myjekle	Stage 2 performance			
Dependent variable	(1)	(2)	(3)	
Correlation between bonus and	1.313***	1.123***	1.006***	
performance up to previous period	(0.219)	(0.215)	(0.217)	
D		0.263**	0.036	
Previous period periormance		(0.130)	(0.143)	
Dravious noried honus		-0.006	-0.013	
Previous period bollus		(0.015)	(0.015)	
D		0.002	0.003	
Previous period performance Bonus		(0.004)	(0.004)	
Previous period prize as share of max			-2.206***	
prize			(0.667)	
Duration of the second second second			6.036**	
Previous period group share of prize			(2.397)	
Constant	5.225***	4.025***	5.456***	
Constant	(0.149)	(0.566)	(0.853)	
Number of Obs	1080	1080	1080	
Log likelihood	-1681.76	-1666.83	-1659.97	

Results: Leader Strategies Statements

Coding of leaders' statements: 'high' and 'low' messages

- Request to report high or low performance
- Praise for reporting high or low performance
- Promise of bonus for reporting high or low performance
- Direct reference to dishonesty or honesty
- Other categories: reference to prize, reference to other groups, reference to earnings, humor, apology, encouragement, miscellaneous



Dependent variable		Stage 2 performance				
	(1)	(2)	(3)	(4)	(5)	(6)
Request high	0.914***				0.588***	0.754***
	(0.191)				(0.217)	(0.285)
Requestlow	-1.313***				-1.205***	-1.812***
	(0.220)				(0.223)	(0.354)
Praise high		0.039			0.000	-0.335
		(0.227)			(0.219)	(0.302)
Praise low		-0.390			-0.226	-0.197
		(0.359)			(0.340)	(0.475)
Bonus high			0.926***		0.603*	0.343
			(0.352)		(0.328)	(0.339)
Bonus low			-2.975***		-1.994***	-1.672**
			(0.664)		(0.653)	(0.668)
Dishonest				0.628***	0.366*	0.300
				(0.186)	(0.202)	(0.285)
Honest				-0.721***	-0.758***	-1.280***
				(0.272)	(0.263)	(0.371)
Correlation btw bonus and						0.641
perf up to previous period						(0.397)
Previous period	0.195**	0.190**	0.260*	0.187**	0.186**	0.286**
performance	(0.089)	(0.092)	(0.141)	(0.091)	(0.087)	(0.134)
Previous period prize as	-1.461*	-2.482***	-1.508	-2.334***	-1.225	0.077
share of max prize	(0.768)	(0.797)	(1.093)	(0.785)	(0.776)	(1.073)
Previous period group share	2.386	2.410	9.690**	2.539	2.327	9.316**
ofprize						
	(2.876)	(2.994)	(3.992)	(2.946)	(2.875)	(3.825)
Constant	5.142***	6.237***	3.828***	5.932***	5.121***	2.514**
	(0.748)	(0.778)	(1.097)	(0.765)	(0.744)	(1.020)
Number of Obs	1080	1080	540	1080	1080	540
Log Likelihood	-1531.138	-1561.46	-745.21	-1553.351	-1520.996	-717.448

Frequency of 'high' and 'low' messages

- ▶ Request to report high (.57) or low (.16) performance
- ▶ Praise for reporting high (.16) or low (.05) performance
- Promise of bonus for reporting high (.19) or low (.02) performance
- ▶ Direct reference to dishonesty (.39) or honesty (.12)
- Other categories: reference to prize (.42), reference to other groups (.24), reference to earnings (.31), humor (.12), apology (.03), encouragement (.36), miscellaneous (.07)

## Communication over time



#### Leaders' type and use of strategies: incentives



#### Leaders' type and use of strategies: statements



## Leaders' type and use of strategies

Dependent variable	Share of high messages	Correlation btw bonus and performance		
	(1)	(2)		
Dishonestleader	0.113**	0.181		
	(0.057)	(0.141)		
Period	0.019**	0.013		
	(0.008)	(0.017)		
Group share of prize <sup>a</sup>	0.296	-1.151		
	(0.441)	(1.020)		
Prize as share of max prize <sup>a</sup>	-0.180	0.535*		
	(0.183)	(0.303)		
Constant	0.691***	-0.217		
	(0.196)	(0.321)		
Number of Obs	290	400		
R-squared	0.08	0.01		

Note: Random effects linear regression. Robust standard errors in parentheses. \*Refers to previous period in column 1 (messages are sent at start of period) and to current period in column 2 (bonuses are given at end of period) \* significant at 10%; \*\*\* significant at 5%; \*\*\* significant at 1%

## Conclusions

Leaders influence the unethical conduct of followers

- Less ethical leaders (estimated from Stage 1) tend to employ less ethical strategies and encourage more unethical behavior
- Statements are a more important channel than financial incentives (cf. Brandts and Cooper, 2007; Brandts, Cooper and Weber, 2013)
  - Incentive use has an effect, but weaker
  - Potential exists for communication to yield ethical conduct
  - Leaders tend to employ communication strategies that encourage unethical conduct (over time)

#### Next steps

#### Extensions

- Exploit influence of positive leaders
- Differences when leaders are selected
- Rewards versus sanctions
- Non-monetary incentives
- Leaders' characteristics: gender
- Field applications
  - Naturally occurring groups and leaders: farmers' cooperatives, local authorities, sports teams, firms
  - Die roll task in the presence or absence of leaders, correlate with leaders and groups' characteristics, and real world group behavior
  - Selection of positive leaders to deliver conservation messages
  - Possible outcomes: illegal waste disposal, violation of environmental regulations

## Leadeship and energy consumption

- Other work on leadership
  - Charismatic leadership increases workers' effort (joint with Antonakis, Weber, Zehnder)
  - Influence of leadership on effort depends on incentive structure (joint with Cooper, Weber)
- Applications to energy consumption
  - Use of charismatic leadership techniques in energy efficiency messages
  - Study of leadership effectiveness depending on type of energy conservation behavior

# Appendix

#### Questionnaires

- Incentivized elicitation of social norms (Krupka and Weber, 2013)
  - Rate appropriateness of misreporting performance
  - Payoff if answer matches that of a randomly selected other participant
- Protected Values regarding dishonesty (Gibson, Tanner and Wagner, 2013)
- Big Five (15-item version)
- Machiavellianism (MACH IV)
- Demographic information (e.g., age, gender, field of study)

## Stage 1 distribution test

		Reported performance (in percent)						
Condition	Ν	1	2	3	4	5	6	mean
No Leader	80	3.8%***	11.3%	10.0%*	20.0%	18.8%	36.3%†††	4.48
Leader	80	1.3%***	8.8%**	21.3%	18.8%	8.8%**	41.3%†††	4.49
Leader Comm. Only	80	1.3%***	8.8%**	12.5%	30.0%†††	17.5%	30.0%†††	4.44
Leader Rewards Only	80	2.5%***	10.0%*	13.8%	16.3%	15.0%	42.5%†††	4.59

Stars (crosses) refer to significance levels of one-sided binomial probability test that the observed frequency is smaller (larger) than the expected frequency of 16.7%  $^{*}(\dagger)$  10%-level,  $^{**}(\dagger\dagger)$  5%-level, and  $^{***}(\dagger\dagger)$  1%-level

## Stage 1 performance by condition



## Average Stage 2 performance



## Individual characteristics and performance in stage 1

Dependent variable	Stage 1 performance			
	(1)			
Economics student	0.554**			
	(0.266)			
Male	1.244***			
	(0.266)			
Age	-0.116***			
	(0.032)			
Big Five conscientiousness score	0.035**			
	(0.015)			
Constant	2.125***			
	(0.122)			
Number of Obs	300			
Pseudo R-squared	0.035			

Notes: Tobit regression. Robust standard errors in parentheses. \* significant at 10%; \*\* significant at 5%; \*\*\* significant at 1%

#### Leaders strategies: Incentives





## Social norms

